

Age	Expected Activities
0 to 2 Months	Smiles, coos, follows moving objects with eyes.
2 to 4 Months	Laughs, lifts head and chest when on stomach, grasps objects if placed in hands, smiles when played with, kicks legs and moves arms actively when on back.
4 to 6 Months	Babbles, turns to sounds, rolls over, supports head well when sitting, sits with some support.
6 to 9 Months	Responds to name, sits alone, crawls, pulls self up to standing position, rolls from stomach to back, creeps on belly, rolls back and forth on knees, reaches, holds, puts objects in mouth, feeds self cracker, naps about 1-4 hours a day, knows strangers from family.
9 to 12 Months	Says "momma" or "dadda", walks when holding on, picks up small objects with thumb and first finger, pulls self to sitting and or standing positions for short periods of time, creeps or crawls, gives affection, copies sounds such as clicking and coughing, points to objects to ask for them, pays attention to simple commands such as "no" and "give it to me."
1 to 1.5 Years 12 to 18 months	Says 10 to 15 words other than "mama" or "dada," scribbles, walks alone, feeds self using spoon, stacks objects, turns pages 2 or 3 at a time, talks nonsense words, voice goes up and down as if speaking, comes when called, starts to be aware of do's and don'ts at home, throws a ball without falling, scribbles with crayons, can push and pull toys, can imitate 2 word combinations, naps 1-3 hours, begins to ask for help.
1.5 to 2 Years 18 to 24 months	Puts 2 words together, refers to self by name, runs well, walks up stairs by self, knows self in mirror or picture, often says "no" to bedtime, wants certain foods or makes simple requests, may show some interest in using the toilet, likes to move to music, play periods are longer, will play next to but not usually with other children.
2 to 3 Years 24 to 36 months	Knows age, helps button clothing, washes and dries hands, throws ball overhand, rides tricycle, turns pages one at a time, can turn door knob and unscrew lids, pays attention to activities for longer periods of time, knows some colors, points to 4 or 5 body parts, begins to ask to use the toilet during the day, plays with others for short periods of time with little sharing of toys, repeats nursery rhymes, speech is clear, says first and last name, knows if he or she is a boy or girl, knows big and little, follows 2 or 3 directions at a time, plays more often with others.
3 to 3.5 Years 36 to 42 months	Points to different body parts (e.g., eyes, nose, ear), points to a picture of a common object in a book (e.g., Where is the cat, house, car), repeats a few words (e.g., says "Let's go play"), matches some colors (e.g., Where is another color just like this one? or "Here is a blue car, where is the other blue car?"), names simple pictures (tree, bird, telephone), uses plurals when speaking (e.g., "I want more noodles", "Look at the kids"), can follow more complex directions (e.g., Bring me the ---), can give one or more objects, can build with blocks, can imitate a simple line (e.g., a horizontal or circle), can run without falling frequently, can use some playground equipment without assistance, is in the process of toilet training (e.g., will sit on the toilet when requested, or will ask to sit on the toilet), will take off most clothing items with little assistance, can eat with a spoon and drink from a cup without making a large mess and/or choking.
3.5 to 4 Years 42 to 48 months	Labels secondary body parts (e.g., elbow, wrist, eyebrow), can sit and listen to a short book, points to some shapes and/or colors, can count to 3, can answer simple questions (e.g., Do you want juice or milk? Where is the lion in the picture?), can understand simple concepts (e.g., big/little, in/out, over/under), can draw with crayons using an adult-like grasp (e.g. three-fingered grasp) can complete simple puzzles, can jump in place, can run well, can catch and throw a ball, can use most playground equipment, can manipulate simple fasteners (e.g., zipper, snaps, Velcro), can dress with some assistance, is toilet trained for most of the day, can eat with a fork and attempt to spread with a knife (e.g., peanut butter).
4 to 4.5 Years 48 to 54 months	Can state his/her first and last name, can describe pictures in a book or other actions, can define simple words (e.g., What is a cup?), can repeat simple sentences (e.g., The boy went to the park), can use 4+ words in a sentence, speaks in generally understandable words (e.g. child's speech is usually clear), can draw simple pictures (e.g., a person with a head, stomach, legs, arms, and eyes), is beginning to cut with preschool scissors, can manipulate most small objects, can use a riding toy by peddling, is able to wash hands and face independently, is able to assist with household chores, is toilet trained, experiences few accidents.
4.5 to 5 Years 54 to 60 months	Recognizes his/her name in print, pretends to read book by describing the actions in pictures and can remember some of the details of the story, can state age and gender, can describe a simple procedure (e.g., How do you make a sandwich?), can count 5 objects, understands more concepts (e.g., slow/fast, above/below, short/long), answers most simple "Wh" questions logically, has an interest in writing numbers and letters, can complete different puzzles, can copy various shapes, can walk on a line, can take a few steps and then kick a ball, can brush hair, can wipe nose.